



**CHRISTIAN MALFORD**  
Church of England Primary School

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Challenge Motivate Succeed

# **CHRISTIAN MALFORD, SEAGRY AND SOMERFORDS' WALTER POWELL PRIMARY SCHOOLS**

## **CURRICULUM POLICY**

*Part of The Diocese of Bristol Academies Trust.*

*Registered in England*

*Company No. 8156759*

*Registered Address: First Floor Hillside House, 1500 Parkway North, Stoke Gifford,  
BRISTOL BS34 8YU*

**Approved by:** Local Board

**Adopted:** May 2018

**Due for review:** May 2021

## **Vision statement**

***A Christian values-led education that provides opportunities to enjoy 'life in all its fullness' through inspirational staff leading personalised learning, and encouraging aspirational pupils who have respect for themselves, others and their environment***

## **Curriculum Policy**

### **Introduction**

Christian Malford, Seagry and Somerfords' Walter Powell Schools are committed to providing a curriculum which is dynamic, fun and meaningful in a safe, secure and stimulating environment with high standards and expectations.

Our Christian values underpin the curriculum we teach, and they support an environment which nurtures and prepares our pupils to become confident, happy lifelong learners.

We are committed to developing the whole child. Our pupils will have the opportunity to be creative, physically active and to be academically challenged.

### **Aims**

Through our curriculum we aim to:

- Promote a positive attitude to learning so that pupils enjoy coming to school, and acquire a solid basis for lifelong learning.
- Enable all pupils to understand that they are all successful learners.
- Enable all pupils to understand the skills and attributes needed to be successful learners.
- Teach children the basic skills of literacy, numeracy and information technology.
- Enable pupils to be creative through art, music, design and technology, dance and drama.
- Enable pupils to be enjoy sport and appreciate the importance of a healthy life style.
- Teach pupils about the world around them including how society and environment have changed over time.
- Help pupils understand Britain's cultural heritage, British values and enable them to be good citizens.
- Enable pupils to develop their intellect and own personal interests.
- Fulfil all the requirements of the National Curriculum and the Locally Agreed Syllabus for RE.

### **Organisation and Planning**

Our curriculum is planned in three phases. Firstly our long term plans consist of a four year rolling programme. This outlines the topics to be taught on a termly basis and is based on the 2014 National Curriculum (Appendix 1). All teachers use this as a starting point for their own planning. It ensures that all pupils receive a broad and balanced curriculum with continuity and progression of skills and ideas. From this, teachers create medium term plans which show the weekly progression of learning over a term. Finally, weekly/ daily plans show in depth curriculum coverage.

We enhance and enrich our curriculum through a variety of educational visits and visitors, school performances, worship and assemblies, participation in sports festivals and tournaments.

### **Equal Opportunities**

All pupils have access to the curriculum regardless of their individual ability, gender, race, cultural or social background, or any physical or sensory difficulty.

### **Extra- Curricular Clubs**

We run a wide range of extra-curricular clubs after school and at lunch times. These change during the school year. Many of our clubs are run by Grassroots, a sports coaching company, others are run by outside agencies such as Fizz Pop Science, while others are run by our dedicated staff and parent volunteers.

### **Role of Subject and Aspect Leaders**

Subject and aspect leadership is shared over the three schools.

The role of subject/aspect leaders is to:

- Provide a strategic lead and direction for the subject/aspect.
- Support and offer advice to colleagues on issues relating to the subject.
- Monitor pupil progress in the subject

### **Role of Curriculum Leader**

The curriculum leader is responsible for monitoring the curriculum as a whole.

Monitoring is done in several ways including:

- Monitoring planning
- Work scrutiny
- Curriculum walks
- Pupil discussions
- Staff discussions
- CPD
- Lesson observations
- Analysing assessment data

### **Role of Local Board**

Our Local Board Standards and Curriculum committee is responsible for monitoring the way the curriculum is implemented.

We have link Local Board members for all subject areas who liaise with the subject and aspect leaders and monitor the way the schools teach these subjects through visits and subsequent reports.