



**CHRISTIAN MALFORD**  
Church of England Primary School

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Challenge Motivate Succeed

# **CHRISTIAN MALFORD, SEAGRY AND SOMERFORDS' WALTER POWELL PRIMARY SCHOOLS**

## **Drugs Education Policy**

**Approved by:** Joint Local Board

**Adopted:** 16<sup>th</sup> May 2016

**Due for review:** May 2019

## 1. Introduction

### STATEMENT OF POLICY ON SUBSTANCE USE AND MISUSE

***For the purpose of this policy, the term “drugs” means all legal and illegal mood-altering and/or addictive substances including alcohol, cigarettes and solvents.***

- The Schools condone neither the misuse of drugs or procurement, by any members of the schools, nor the illegal supply of these substances.
- The Schools are committed to the health and safety of their members and will take action to safeguard their well-being.
- The Schools acknowledge the importance of their pastoral role in the welfare of young people, and through the general ethos of the schools, will seek to support pupils, where necessary.

## 2. Aims and objectives

2.1 We aim to equip children with the knowledge, understanding and skills that enable them to make choices which lead to a healthy lifestyle. Our drugs education programme has the primary objective of helping children to become more confident and responsible young people. We teach children about the dangers posed by drug-taking (including medicines), and we aim to equip them with the social skills that enable them to make informed moral and social decisions in relation to drugs in society.

2.2 The objectives of our drugs education programme are:

#### **Increasing knowledge, changing attitudes and enhancing skills**

- To provide opportunities for pupils to acquire knowledge and understanding about the dangers of drug misuse, what they should do if they come across drugs or are aware of other people misusing drugs.
- To provide accurate information about substances.
- To provide opportunities for pupils to be equipped with the knowledge, attitudes and skills they need to avoid the misuse of drugs and make informed choices in the future.
- To ensure that all children are taught about drugs in a consistent manner, following guidelines that have been agreed by parents, governors and staff.

#### **Behaviour**

- To minimise the number of young people who ever engage in drug misuse.
- To persuade those who are experimenting with or misusing drugs to stop.
- To enable our pupils to obtain appropriate support.

#### **Citizenship**

- To increase knowledge of social and personal issues relating to drugs in line with the National Curriculum.

- To enhance young people's capacity to contribute to school policies on drugs misuse and wider community matters.
- To enhance young people's decision-making skills more generally, using drug education as a vehicle.

### **3. Organisation**

#### **3.1 Curriculum**

The **Early Years** and **Key Stage1** curriculum focuses on medicines and how to be safe, being ill and getting better, being safe with household substances and risks.

The **Key Stage 2** curriculum focuses on effects and risks of smoking and alcohol, resisting pressure to do wrong and making safe decisions.

The Drugs Education curriculum is designed so as to be progressive throughout KS1 & KS2. It is not intended to be taught in isolation, but to be firmly rooted in our PSHE and Citizenship programme, supplemented by Science and taught through the wider curriculum.

#### **3.2 Management and Delivery**

- The PSHE coordinators, in liaison with the Executive Principal and other teaching staff, will be responsible for planning of the Drugs Education curriculum.
- The Drugs Education Curriculum will be delivered to all Year groups by their class teacher.
- There are a number of resources within our schools to facilitate the teaching of the Drugs Education programme. In addition to this, the schools make use of visits from outside agencies and the school nurse.
- Training for the teaching of the Drugs Education curriculum is provided as and when necessary.

#### **3.3 Equal Opportunities and Inclusion**

Our Drugs Education programme will be carried out with all children, regardless of race, gender or culture and, for those whose first language is not English, access will be provided. All children with SEND will have the entitlement to a similar programme of Drugs Education as their peers.

### **4. Specific Issues**

#### **4.1 Management of Incidents in School**

##### *Reporting a drug-related incident*

All drug-related incidents are reported to the Executive Principal. If a child is found with illegal drugs, parents will be informed and the police contacted.

If parents are partaking in illegal drugs, the Executive principal would use her

discretion to discuss this with the police.

*Recording the drug-related incident*

All drug-related incidents will be recorded in the drug incident book.

## **5. Working with Parents and Carers**

- The schools will need the support and encouragement of parents and carers in their efforts in drug prevention, and education. We welcome parental input in the reviewing the drugs education policy.
- All teaching materials are available to parents and carers on request.
- Parents/ carers will be informed in the event of their child becoming involved in a drugs related incident.

## **6. Disclosure**

Please refer to the Child Protection Policy for guidelines.

## **7. Smoking**

In accordance with National law, our schools are no smoking schools and smoking is prohibited anywhere on the premises.

## **8. Alcohol**

Alcohol is sometimes permitted on the school premises (with permission from the Executive Principal) during social events, for example cheese & wine evenings. Non-alcoholic drinks will always be available during such events.

## **9. Administration of Medicines**

There is a separate protocol for the administration of medicines. Please also see the policy *Supporting Pupils with Medical Conditions*.

## **10. Policy Review**

The review cycle for this policy is every two to three years.

This policy has been agreed by the Joint Local Board, Executive Principal and staff at Christian Malford, Seagry and Somerford's Walter Powell CE Primary Schools on 16<sup>th</sup> May 2016 and will be reviewed again by May 2019.

Signed ..... Chair of Local Board