



# **Christian Malford CofE Primary School**

## **Accessibility Plan**

**July 2015**

**1. Increasing the extent to which disabled pupils can participate in the academy curriculum**

Account has been taken of room and furniture layout and equipment provision. Staff training helps teachers understand the need to adapt lesson plans to meet the needs of pupils with specific requirements and disabilities. Those with responsibility for timetabling curriculum provision consider access to specialist provision such ICT and the library.

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>
<b>Short term</b>	Enable staff to increase their knowledge and understanding of needs of disabled pupils and differentiating the curriculum.	Training of staff.	Staff confidence in providing appropriate teaching and support to more fully meet the requirements of disabled pupils' needs with regards to accessing the curriculum.	On going	Flexible approach to disabled pupils and increase access to the National Curriculum.  Success of disabled pupils in examinations.

## 2. Improving the physical environment of the school to increase access to education by disabled pupils

The school's buildings are entirely on the ground floor, all areas are reasonably accessible to disabled pupils and adults. There are some low steps, mostly in doorways, but alternative routes are available. There are disabled toilet and washing facilities on site. There is a parking space for disabled people immediately outside the school gates.

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>
<b>Short term</b>	Improve acoustics in the School Hall to reduce background noise for hearing impaired pupils	Seek capital grant to install suspended ceiling in school hall	School hall more accessible for hearing impaired pupils	September 2015	Physical environment improved
<b>Medium term</b>	Incorporation of appropriate colour schemes when refurbishing to benefit pupils with visual impairments.	Seek advice from LA sensory support service on appropriate colour schemes.	Some areas are made more accessible to visually impaired children.	July 2017	Physical environment improved.

## 3. Improving the delivery of information to disabled pupils/students and parents/carers

Account has been taken of the presentation of information for both adults and pupils. Large print, audiotapes and other aids are considered when planning work for disabled, SEND pupils and children with English as an additional language.

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals achieved</b>
<b>Short term</b>	Ensuring availability of written material in alternative formats.	Become aware of the services available through the LA for converting written information into alternative formats.	If needed, the School could provide written information in alternative formats.	As required	Delivery of information to disabled pupils is improved.